|                               |    |      | (Original Signature of Member) |
|-------------------------------|----|------|--------------------------------|
| 115TH CONGRESS<br>1ST SESSION | H. | RES. |                                |

Expressing the sense of the House of Representatives regarding the importance of effective education in civics and government in elementary and secondary schools throughout the Nation.

## IN THE HOUSE OF REPRESENTATIVES

| Mr. | WILSON   | of South   | Carolina | submitted | the | following | resolution; | which | was |
|-----|----------|------------|----------|-----------|-----|-----------|-------------|-------|-----|
|     | referred | d to the C | ommittee | e on      |     |           |             |       |     |

## **RESOLUTION**

Expressing the sense of the House of Representatives regarding the importance of effective education in civics and government in elementary and secondary schools throughout the Nation.

Whereas research shows that too few people in the United States understand the basic principles and functions of our constitutional government as set forth in the founding documents of our Nation, the Declaration of Independence and the Constitution; and

Whereas since the founding of public education, elementary and secondary school education programs have had the mission of preparing students who are committed to the values and principles of the United States to participate in our constitutional government: Now, therefore, be it

1 Resolved, That the House of Representatives encour-2 ages— 3 (1) elementary and secondary schools to pro-4 mote competent and responsible civic participation in 5 the American political system; 6 (2) States and local governments to develop, 7 implement, and strengthen programs and curriculum 8 to teach civics, government, and American history at 9 the elementary and secondary school levels; and 10 (3) elementary and secondary schools to pro-11 mote current event discussions, participate in sim-12 ulations of the democratic process, and incorporate 13 education in civics and government into the core cur-14 riculums of math, science, and language arts.